

PMLD OFFER AT HEATON

- New School Development target

“Review the quality of offer for students with PMLD due to reorganisation of classes to create 3 specific PMLD Classes (Sept 2020) “

What's happened so far –

- Meeting with teachers and wider MDT, specifically the S< and SSS identified areas to develop and opportunities to take.
- A team will meet later today to discuss and develop a 3 year plan – led by JC.
- Team will create an Action plan around
 - Curriculum (and our delivery of it) ,
 - Time Table
 - Robust assessment of learning and assessment for learning.
- First Step Identified - “Routes for Learning” will trial in the summer term

ROUTES FOR LEARNING

- Routes for Learning is a pack of informational and assessment materials for teachers of pupils with PMLD.
- Recently introduced at feeder school and identified by professionals that work with us already as a possible development.
- The materials focus on
 - early communication,
 - social interaction and
 - cognitive skills that are crucial for all future learning.
- This leads from very basic 'notices stimuli' to 'contingency awareness', and enables us to focus on areas such as
 - 'object permanence',
 - 'early problem solving',
 - 'expresses preference for items not present via symbolic means'
 - 'initiates actions to achieve desired result',

It also looks at the relationship between the pupils and their environment

Why is a different assessment model used for learners with complex needs?

- “Best fit” level descriptions too broad
- Progress not linear/hierarchical
- Need to focus on the learner – not small steps developed from assessment criteria

Routes for Learning aims to:

Provide a more holistic view of learners and take account of the fact that early learning cannot be compartmentalised

Allow for the idiosyncratic learning of these young people who may due to physical sensory difficulties take a range of learning pathways

Support effective learner centred planning and target setting for developmentally appropriate teaching

Show the very subtle progress

Routes for Learning aims to contd

Assess key areas of early learning – communication, social interaction, cognitive

Support multi disciplinary approaches and involvement of parents/families

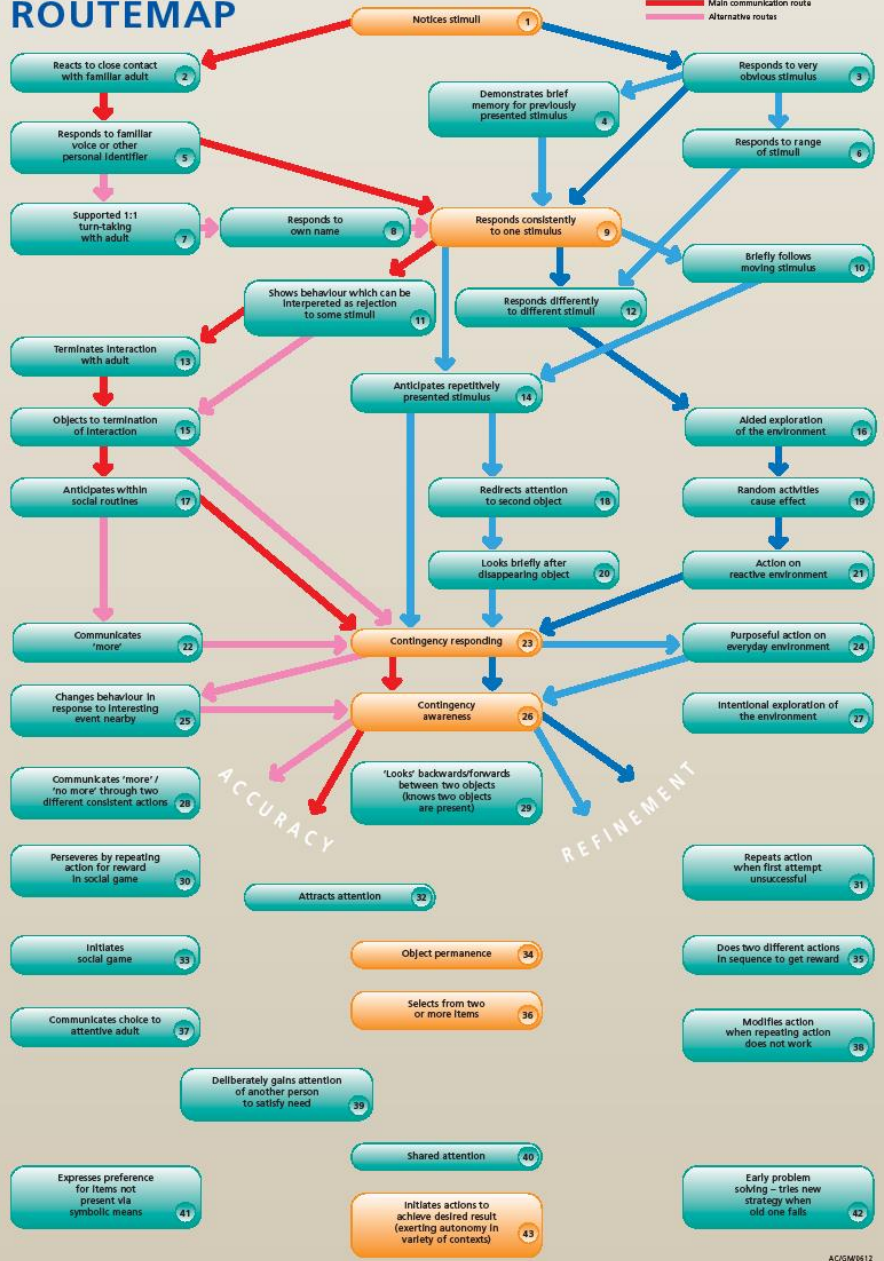
Reflect the importance of relationships

Encourage the development of reactive environments

Focus on the learning process

ROUTES FOR LEARNING ROUTEMAP

— Main cognitive route
— Alternative routes
— Main communication route
— Alternative routes



ASSESSMENT... OF LEARNING

FOR LEARNING

- Assessment of performance – longer term
 - Classes/whole school
 - Evaluation (against success criteria) - SIP
 - External, SMT
 - Feedback to parents, governors, community
- Assessment of progress – on-going
 - Individual, group
 - Information used for planning learning
 - Internal, teacher led
 - Feedback to pupils