



# Supporting your young person while they are at home

We understand that having your young person at home may be a challenging time for your family. Changes to the young person's routine can lead to confusion and they may not want to engage in activities that you might need them to.



Using a visual support called a First and Then board will help the young person to engage in activities that they don't find motivating but are neccesary e.g having a bath, brushing their teeth, completing homework from school.

When the young person has completed the activity that you have requested e.g getting dressed they are given a quick reward of a motvating item/activity.



Young people are familair with using First and Then boards in school.



Remember: As soon as the young person has completed the activity you have requested they must be given the reward immediately. Rewards should be time limited e.g if the reward is watching Television a limit should be given for how long they can watch it for.









## Blank First and Then board



Examples of symbols for activities you might want the young person to engage in. Cut out the symbols and laminate, place the symbol that you need under the 'First' symbol on the board.



Examples of activities you might want your young person to enage in.



### Examples of activities you could use as a reward

Cut and laminate the symbol you need and place it under the 'Then' symbol.



### Examples of activities you could use as a reward



Examples of activities that you could use as a reward



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Examples of activities that you could use as a reward



#### Examples of activities you could use as a reward



If you require any further advice on how to use First and Then boards with your young person please contact their Teacher or Speech and Language Therapist.