

English – core skills

Media review

Within the English curriculum this term, my group (as well as some of the others) have been doing media reviews. This can include any music, videos, audio books, written books etc. We attempted to look at a range of different media, to try and stretch the boundaries of what students watch/listen to.

Some of the movies my group looked at included: The Incredibles, Metropolis (as part of the 1920s week) and comparing the new and old versions of Charlie and the Chocolate factory - we were planning to listen to an audio version this week -

<https://www.youtube.com/watch?v=coGg0LMFKSE&list=PLWTjE1sfkImAjTOKVWd8H0dPtraPgC2lt>

While/after watching the media, we asked students to try and complete a basic review of what they had seen or listened to (most with some support from staff). This could be an activity to try with students at home, as I am sure there may be time when students will be watching/listening to things.

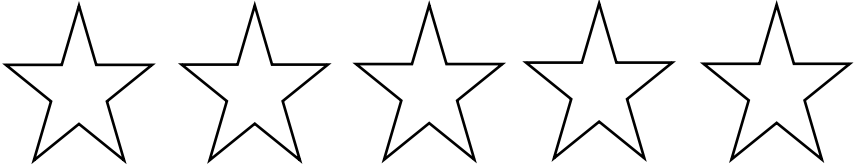
Please see below for the review template we were using. There is another template with symbols on, which some students may find easier, that has already been put on the website.

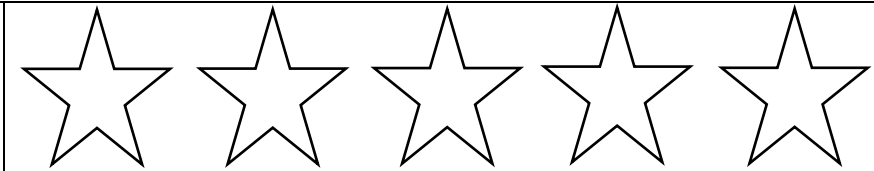
This can be used an opportunity to discuss what students like, what they dislike (which some students can find very difficult to express) and to try different types of films or TV programs (e.g. wild life documentaries) or different styles of music, such as classical, jazz or rock.

Media review

Title

Director/composer/author

Did you like the film?	
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My best bit	
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It made me feel	
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