

Stockport Transition to Adulthood Pathway for young people with additional needs

Young person with an Education, Health & Care plan From Year 9: Aged 13/14

School/College will:

- Prepare the young person and parent/carer for review
- Develop a transition plan which will focus on Preparing for Adulthood (PfA) outcomes:
 - Education/Employment
 - Independent living
 - Good health
 - Friends, relationships and community

At aged 16 - Children's Social Care will:

- Complete a transition summary on EIS for all young people in receipt of direct payments or those young people known to them who may be eligible for support and notify Transition Team via transition@stockport.gov.uk

Young person who does not have an Education, Health & Care plan In Year 11: Aged 16/17 years

- These young people may be on SEN support in school/college.
- If not on SEN support, this group might include those with physical disability, Autism and may/may not be home educated
- To be signposted by relevant professionals to online eligibility checker <https://www.mycaremychoice.org.uk/online-tools>
- If young person thought to be eligible, they (or their parent/carer) should contact the contact centre on 0161 217 6029

Transitions Social Workers will:

- Attend post 16 panels and work with education staff to undertake initial screening to determine potential eligibility for all students on EHC plans
- Attend accommodation panel for Care Leavers and work with the Leaving Care team to determine potential eligibility for all Care Leavers
- Offer a transition assessment to those young people likely to have care and support needs as an adult and be eligible for support under the Care Act 2014
- Prioritise attendance at Year 11 reviews at school. Priority will be given to Looked After Children & Young People, including Care Leavers, those in receipt of a respite support package through Children's Social Care and/or those with complex needs
- Will keep relevant partners informed of the outcome of the assessment

Transition Social Worker will make contact with young person and/or parent/carer for further information and discuss eligibility and assessment

If eligible, will arrange timing of full assessment with young person and parents/carers

If not eligible, will provide Information, advice and guidance and may signpost. This will be confirmed in writing.

Undertake full assessment and put support plan in place (this may include commissioned services) and then allocate to teams after 6 week review

- Physical Disability and/or Sensory loss
- Autism + no learning disability

Those with a learning disability or complex and challenging learning difficulties, including autism

- **Prevention Alliance**
- **Well being & Independence Network** (If no other statutory involvement)

Adults Integrated Locality Teams

Adults Learning Disability Team