**Rolling Programme of Outcomes and Themes**

**Work Related Learning – KS3**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn** | | **Spring** | | **Summer** | |
|  | Theme | Outcomes | Theme | Outcomes | Theme | Outcomes |
| **Year A** | Jobs around school | * Copying * Working with a partner * Working in a small group * Asking for help * Taking a lead * Confidence * Working towards independence | Jobs around school  Self Help Skills | Basic skills such as   * Wiping tables * Clearing , washing and drying dishes * Counting plates and cups and handing them out. | Jobs around school | * Copying * Working with a partner * Working in a small group * Asking for help * Taking a lead * Confidence |
| **Year B** | Jobs around school  Self Help Skills | Eg: make cards to sell for Christmas.  Using basic skills such as   * Cutting * Sticking | Jobs around school | * Copying * Working with a partner * Working in a small group * Asking for help * Taking a lead * Confidence * Working towards independence | Jobs around school  Self Help Skills | Eg: make cakes to hand out to students at Heaton School.   * Wiping tables * Choosing equipment/ ingredients * Asking for help * Decorating cakes * Handing cakes out to students |
| **Year C** | Jobs around school | * Copying * Working with a partner * Working in a small group * Asking for help * Taking a lead * Confidence * Working towards independence | Jobs around school  Self Help Skills | Eg: tending to school grounds   * Weeding * Litter picking * Sweeping * Watering * Planting   Students will   * Copy * Work with a partner * Work in small groups * Ask for help * Gain confidence | Jobs around school | * Copying * Working with a partner * Working in a small group * Asking for help * Taking a lead * Confidence * Working towards independence |

**Rolling Programme of Outcomes and Themes**

**Work Related Learning – KS4**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn** | | **Spring** | | **Summer** | |
|  | Theme | Outcomes | Theme | Outcomes | Theme | Outcomes |
| **Year A** | Jobs around school  Mini Enterprise Activities | • Copying  • Working with a partner  • Working in a small group  • Asking for help  • Taking a lead  • Confidence  • Working towards independence | Jobs around school  Mini Enterprise Activities | • Copying  • Working with a partner  • Working in a small group  • Asking for help  • Taking a lead  • Confidence  • Working towards independence | Jobs around school  Mini Business | * Copying * Working with a partner * Working in a small group * Asking for help * Taking a lead * Confidence * Working towards independence |
| **Year B** | Jobs around school  Mini Enterprise Activities | • Copying  • Working with a partner  • Working in a small group  • Asking for help  • Taking a lead  • Confidence  • Working towards independence | Jobs around school  Mini Enterprise Activities | • Copying  • Working with a partner  • Working in a small group  • Asking for help  • Taking a lead  • Confidence  • Working towards independence | Jobs around school  Mini Business | • Copying  • Working with a partner  • Working in a small group  • Asking for help  • Taking a lead  • Confidence  • Working towards independence |

**Rolling Programme of Outcomes and Themes**

**Work Related Learning – KS5**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn** | | **Spring** | | **Summer** | |
|  | Theme | Outcomes | Theme | Outcomes | Theme | Outcomes |
| **Year A** | Mini Business  Domestic Skills | * Working with a partner * Working in small groups * Following instructions * Taking a lead * Understanding monetary transactions * Understand importance of hygiene and cleanliness | Mini Business  Horticulture | * Working with a partner * Working in small groups * Following instruction * Taking a lead * Understanding monetary transactions * Understanding cause and effect of making and selling | Travel Training  Community Access Activities | * Road Safety awareness * Using local cafes and shops * Understanding monetary transactions |
| **Year B** | Mini Business  Domestic Skills | * Working with a partner * Working in small groups * Following instructions * Taking a lead * Understanding monetary transactions * Understanding cause and effect of making and selling * Understand importance of hygiene and cleanliness | Mini Business  Horticulture | * Working with a partner * Working in small groups * Following instruction * Taking a lead * Understanding monetary transactions | Travel Training  Preparing for College  Community Access Activities | * Road Safety awareness * Using public transport * Using local cafes and shops * Understanding monetary transactions |
| **Year C** | Mini Business  Domestic Skills | * Working with a partner * Working in small groups * Following instructions * Taking a lead * Understanding monetary transactions * Understand importance of hygiene and cleanliness | Mini Business  Preparing for College | * Working with a partner * Working in small groups * Following instruction * Taking a lead * Understanding monetary transactions | Travel Training  Preparing for College  Community Access Activities | * Road Safety awareness * Using public transport * Using local cafes and shops * Understanding monetary transactions |

**Ideas for jobs around school:**

Taking registers

Delivering post to classes

Taking post up to the post box

Reading dinner menu to classes within department

Helping with chairs at end of day

Cleaning windows/door handles

Breakfast Club

Gardening

Sweeping leaves/bark

Recycling

Shredding paper

**Ideas for Mini Business**

Design and produce items to sell at school events throughout the year eg: coffee mornings, BBQ, Open Garden Event, Christmas etc

Car Wash

Producing food products to sell within school eg: soup, fruit pots, cakes etc

Advertising upcoming events around school

**Ideas for Domestic Skills**

Food preparation – how to make a snack and drink

Using appliances – kettles, toasters

Laundry

Shoe polishing/ cleaning

Ironing

Vacuuming/ polishing

Bed Making