**Rolling Programme of Outcomes and Themes**

**Music – KS3**

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn** | | **Spring** | | **Summer** | |
|  | Theme | Outcomes | Theme | Outcomes | Theme | Outcomes |
| **Year A** | Loneliness and Friendship | **Skills**  Inspired by a stimuli  *Solo/ensemble*  *Texture*  *Rhythms*  *(Homophonic/polyphonic)* | Loneliness and Friendship | **Preparation**  Working towards a show performance.  Rehearsals  Familiarisation  Individual student targets  Building confidence  Understanding/knowing roles | Loneliness and Friendship | **Performance**  Polishing a performance  Enriching experiences  Independence  Routine and sequence |
| **Year B** | Colours | **Skills**  Working with others towards a common purpose  *Rhythms (Various/simple)*  *Melody*  *Instrumentation* | Colours | **Preparation**  Working towards a show performance.  Rehearsals  Familiarisation  Individual student targets  Building confidence  Understanding/knowing roles | Colours | **Performance**  Polishing a performance  Enriching experiences  Independence  Routine and sequence |
| **Year C** | Development and Growth | **Skills**  **Skills/Experiential**  Intention and purpose  *Dynamics*  *Pitch*  *Tempo* | Development and Growth | **Preparation**  Working towards a show performance.  Rehearsals  Familiarisation  Individual student targets  Building confidence  Understanding/knowing roles | Development and Growth | **Performance**  Polishing a performance  Enriching experiences  Independence  Routine and sequence |

**Rolling Programme of Outcomes and Themes**

**Dance and Drama – KS4**

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|  | **Autumn** | | **Spring** | | **Summer** | |
|  | Theme | Outcomes | Theme | Outcomes | Theme | Outcomes |
| **Year A** | Despair and Hope | **Skills**  Building/remembering sequences  *Form (Binary)*  *Texture*  *Pitch* | Despair and Hope | **Preparation**  Working towards a show performance.  Rehearsals  Familiarisation  Individual student targets  Building confidence  Understanding/knowing roles | Despair and Hope | **Performance**  Polishing a performance  Enriching experiences  Independence  Routine and sequence |
| **Year B** | Conflict and Resolution | **Skills**  Following a plan  *Timbre/Instrumentation*  *Harmony*  *Form (Ternary)* | Conflict and Resolution | **Preparation**  Working towards a show performance.  Rehearsals  Familiarisation  Individual student targets  Building confidence  Understanding/knowing roles | Conflict and Resolution | **Performance**  Polishing a performance  Enriching experiences  Independence  Routine and sequence |

**Rolling Programme of Outcomes and Themes**

**Dance and Drama – KS5**

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn** | | **Spring** | | **Summer** | |
|  | Theme | Outcomes | Theme | Outcomes | Theme | Outcomes |
| **Year A** | Love and Heartbreak | **Skills**  Co-operation/  Turn taking  Tonality (Major/Minor)  *Melody*  *Ensemble (Duets)* | Love and Heartbreak | **Preparation**  Working towards a show performance.  Rehearsals  Familiarisation  Individual student targets  Building confidence  Understanding/knowing roles | Love and Heartbreak | **Performance**  Polishing a performance  Enriching experiences  Independence  Routine and sequence |
| **Year B** | Emotions | **Skills**  Self Expression  *Dynamics*  *Pitch* | Emotions | **Preparation**  Working towards a show performance.  Rehearsals  Familiarisation  Individual student targets  Building confidence  Understanding/knowing roles | Emotions | **Performance**  Polishing a performance  Enriching experiences  Independence  Routine and sequence |
| **Year C** | Bravery and Fear | **Skills**  Taking the lead  *Conducting/Solos*  *Dynamics*  *Harmony* | Bravery and Fear | **Preparation**  Working towards a show performance.  Rehearsals  Familiarisation  Individual student targets  Building confidence  Understanding/knowing roles | Bravery and Fear | **Performance**  Polishing a performance  Enriching experiences  Independence  Routine and sequence |