



HEATON SCHOOL

Summer term in L6

<p style="text-align: center;">Literacy</p> <p>Midsummer Night's dream. We will be looking at recognising characters and their feelings, recreating the story and sequencing. We will use sensory exploration, role play, create story boards and explore interactive choices. Students will have the chance to express themselves as different characters through love letters, potions, arguments and play writes</p>	<p style="text-align: center;">Numeracy</p> <p>Students during this term will be looking at shape, space and measure. Some students are focussing on experiencing these themes. Some students will be looking at time and begin looking at the difference between night/day, the seasons and finally looking at a clock. We continue to build maths activities throughout the day to encourage independence.</p>
<p>Cooking</p> <p>We do not do cookery, however on occasions some of our students stay behind (Community Visits) and go to L8's lessons in cookery. They are focusing on a number of different practical skills. Students will be given a choice each week about what they would like to cook with a focus on chopping skills and switch work activities involving cooking items. We will look at Scandinavian food and also begin to look at microwave and oven meals.</p>	<p style="text-align: center;">Cultural /History</p> <p>In cultural studies this term we are looking at Scandinavia as a group of countries. Students will study language, accents, music, dance, cuisine and other events linked to this area of the world. History will be incorporated into this subject.</p>
<p style="text-align: center;">Art</p> <p>We will not be doing Art this term as we have our 'Zones of Regulation' lessons, as well as our Motorskills session with Tracy our O.T. and Becky our Speech and Language therapist. We are focusing on key skills such as, doing and undoing buttons, fastening zips, getting changed independently, learning to tie our laces to name a few in conjunction with</p>	<p style="text-align: center;">Performing Arts</p> <p>We are practising for our upcoming performance of 'Matilda' in the summer term. Student will be practising their listening and speaking techniques. Students will experience being part of a group. We are also building student's confidence in performing in front of large crowds.</p>



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<p>communicating, such as asking for help.</p>	
<p style="text-align: center;">Music</p> <p>Again used as practice towards our upcoming performance of 'Matilda'. Students will learn about listening to direction, timings within a performance and the different beats of the different songs. Confidence, well-being, emotions, new experiences, working with different adults/peers and being part of a group are also a focus of this lesson for the whole class.</p>	<p style="text-align: center;">PE</p> <p>This term in PE the topic is Athletics. Students will be working as individuals and as partners. We will be participating in warm up and cool down exercises as well as various athletic activities such as sprinting, relay, jumping and throwing. There is an opportunity for some students to join hydrotherapy slots during the week.</p>
<p style="text-align: center;">Forest School</p> <p>Out in forest school we will be experiencing the seasons change from spring to summer, and amongst the student lead learning and free choice there will be opportunity to explore corresponding activities such as making collections of natural materials, water play and hiding and playing in the long grasses that start to rise as we head into summer. Now the weather is warmer we may be able to use the mobile hoist to assist students in wheelchairs to be more fully immersed the Wild Space. Our seasonal celebration will be the Summer Equinox in June. We will have some new tools to explore this term - a shave horse and draw knife, and an auger...used for green wood working and we will work towards making a stool or table. We will also have some more sensory resources - mobiles to explore cause and effect in the trees.</p>	<p style="text-align: center;">Computing</p> <p>This term in computing we are looking at wellbeing and health. Some members of the class will be focussing on making choices and switch work using an interactive white board. Others will be looking at healthy recipes and writing shopping lists for these recipes. These will be incorporated into our cookery programme this term.</p>



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<p style="text-align: center;">PSHE</p> <p>We continue our focus on emotions and feelings towards ourselves and others. We have a girl's group with a mix of students across the department to discuss relationships and changes to our bodies. We will also have a focus on personal and private aspects of our bodies. Other member of the class are working on self-regulation exercise, O.T. exercises and experiencing making choices whilst building relationships within the group.</p>	<p style="text-align: center;">Science</p> <p>In Science, this term, we will be studying elements and compounds. We will be looking at the differences between these. Our student's will be looking at the difference in appearance in elements and their corresponding compounds. Student's will then experiment with chemical reactions and mixtures, focussing on safety and experiment techniques.</p>
<p style="text-align: center;">Community Visit</p> <p>Students will go to Wythenshawe Wheelers to be active and healthy. They learn skills of negotiating a busy track by slowing down, turning, using breaks and when it is appropriate to speed up. Students will use a wide variety of bikes and are encouraged to try new ones; even having a go on a two wheeler whilst being supported. When the weather is poor students will go to a variety of café's. Here they learn to use money independently by making their own choices and exchanging money. Also learning to receive change.</p>	<p style="text-align: center;">IEP Targets</p> <p>Students will be focusing on their own individual targets and building up to being independent with these tasks. Activities for this include practising O.T. sensory and motorskills (fine & gross) exercises, taking part in conversation groups, maths work, scissor skills, switch work, cause and effect experiences and physiotherapy sessions to name a few. Communication activities and O.T. activities with input from the relevant professionals when available (normally Wednesday afternoons). The class are also undertaking a pilot project on the Zones of Regulation that also link in with their I.E.P.'s.</p>
<p style="text-align: center;">Forest Schools</p> <p>Out in forest school we will be experiencing the seasons change from spring to summer, and amongst the student lead learning and free choice there will be opportunity to explore corresponding activities such as making collections of natural materials, water play and hiding and playing in the long grasses that start to rise as we head into summer. Our seasonal celebration will be the Summer Equinox in June. We will have some new tools to explore this</p>	



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