

Overview of planning –Summer term in L4

<p style="text-align: center;">Literacy</p> <p>Contemporary Fiction-The Very Hungry Caterpillar. Lots of cross curricula work, utilising individuals reading and writing targets to also include links with science and number and time work related to the story.</p>	<p style="text-align: center;">Numeracy</p> <p>This term the focus is on money; coin recognition, exchange, counting, working out change, understanding the value of money and budgeting.</p>
<p style="text-align: center;">Music</p> <p>Utilising a whole KS3 lesson as an opportunity to further familiarise ourselves with the music that is being used for the Summer performance. Practising the choreographed moves for each piece of music.</p>	<p style="text-align: center;">Cultural /History</p> <p>Australia, in particular Aboriginal culture. Playing a didgeridoo, making a didgeridoo. Traditional dance moves. Geography; location, terrain, climate, wildlife.</p>
<p style="text-align: center;">Art</p> <p>Looking at aboriginal art. Exploring dot paintings, looking at pattern. Creating our own dot paintings, either using cotton buds or finger prints. Moving onto weaving techniques with the occupational therapists.</p>	<p style="text-align: center;">Performing Arts</p> <p>Continuing to get pieces ready for our Summer production, 'Back To The Future.' Listening and moving to music from different eras.</p>
<p style="text-align: center;">Forest School</p> <p>Exploring changing seasons, as we move into British summer time, through sensory activities. Continuing to practise and refine using different tools in forest school.</p>	<p style="text-align: center;">Computing</p> <p>Some students are to use the app Puppet Edu to create their own short films. Other students to use other apps for mark making and cause and effect activities.</p>
<p style="text-align: center;">PSHE</p> <p>Relationships; focus on friendships and who is important to me.</p>	<p style="text-align: center;">Science</p> <p>Light and Sound; exploring tempo, rhythm, pitch. Bright and dark, different sources of light.</p>
<p style="text-align: center;">Community Visit</p> <p>Visiting the local park.</p>	<p style="text-align: center;">IEP Targets</p> <p>Individual IEP targets to continue to be worked on throughout the day, as well as on set morning tasks; Monday-writing, Tuesday-reading, Wednesday-fine motor work, Thursday-yoga, Friday-whole school walk.</p>