



Summer term in P16

<p align="center"><b><u>Literacy/Core Skills Groups</u></b></p>	<p align="center"><b><u>Numeracy/Core Skills Groups</u></b></p>
<p><b>Teacher: Amalia Kostorizou</b>  <b>Social Sight Signs:</b> Using visual books with Not Allowed/Danger and Information signs and visiting the local community to identify familiar signs.</p> <p><b>Teacher: Colin Herd</b>  <b>Social Sight Signs:</b> Identifying and understanding social site signs in school and out in the community.</p> <p><b>Teacher: Ruth Martin</b>  <b>Social Sight Signs:</b> Sensory story involving different places in the local community eg hairdresser, café, supermarket, garden centre, pub, restaurant.</p>	<p><b>Teacher: Amalia Kostorizou &amp; Nicola Jackson</b>  <b>Time:</b> Measuring duration of time using standard and non standard units. Telling the time on the hour, ½ hour and ¼ hour. Reading analogue and digital clocks.</p> <p><b>Teacher: Colin Herd</b>  <b>Time:</b> identifying and using different measures of time, eg. Days of week, months, seasons, date of birth and timetables.</p> <p><b>Teacher: Ruth Martin</b>  <b>Number:</b> Jungle Maths, switching different animal sounds and counting animals.</p>
<p align="center"><b><u>Food Technology</u></b></p> <p><b>Teacher: Amalia Kostorizou</b>            Making <b>Jamaican patties</b>, as a mini enterprise. Selling the final product to staff.</p> <p><b>Teacher: Colin Herd</b>            Developing independent cooking skills with a variety of summer based picnic recipes.</p> <p><b>Teacher: Faye Burgess</b>            Simple, quick meals that can be made with ease at home eg: beans on toast</p> <p><b>Teacher: Jane Philpott</b>            Working with Fruit – to follow simple recipes for            Fruit salad, kebabs, smoothies, scones.            Healthy snacks.</p>	<p align="center"><b><u>Work Related &amp; Mini Enterprise skills</u></b></p> <p><b>Teacher: Amalia Kostorizou</b>  <b>WRL: Craft using recycled materials.</b> Part of the project is to make an aluminium can recycling bin for the staff room.</p> <p><b>Teacher: Colin Herd</b>            Visiting shops in the local community and using money, developing appropriate behaviour in the community, knowing who to ask for help and recognising items to purchase.</p> <p><b>Teacher: Jane Philpott</b>            Sensory Art/craft skills linked to Forest school area &amp; Andrew Goldsworthy, land art, musical art &amp; sculpture</p> <p><b>Teacher: Ruth Martin</b></p>

	<p>Café experience – making toast and hot chocolate. Jobs in the community – shop keeper, café, train driver, bar tender, takeaway.</p> <p><b>Teacher: Faye Burgess</b> Using a variety of tools and mediums to create pictures of flowers.</p>
<p style="text-align: center;"><u><b>Music</b></u></p> <p>P16 department <b>Teachers: Faye Burgess &amp; Colin Herd</b> Singing, signing and instruments Happy uplifting songs</p>	<p style="text-align: center;"><u><b>Performing Arts</b></u></p> <p>P1&amp;P2 <b>Teachers:</b> <b>Amalia Kostorizou &amp; Colin Herd</b> Dramatisation of the book “<b>What Do You Do With An Idea?</b>” by Kobi Yamada</p> <p>P3&amp;4-<b>Teachers:</b> <b>Faye Burgess &amp; Nicola Jackson</b> Performance skills- Bat out of Hell: The Musical</p>
<p style="text-align: center;"><u><b>PSHE</b></u></p> <p>Single sex ability groupings</p> <p><b>Teacher: Amalia Kostorizou</b> Health and Wellbeing: <b>Rebound Therapy</b></p> <p><b>Teacher: Colin Herd/Faye Burgess</b> <b>Young Mens group</b> Puberty, relationships, feelings, public and private and personal hygiene</p> <p><b>Elaine Nagle HLTA/Young Ladies Group</b> Puberty, relationships, feelings, public and private and personal hygiene.</p>	<p style="text-align: center;">Physical Education</p> <p>P1 &amp; 2 <b>Teacher: Amalia Kostorizou</b> Sensory PE: A: Warm ups using <b>Holistic Music</b>. B. Relating colours to movement using the story “<b>My Many Coloured Days</b>” by Dr. Seuss c. <b>Games</b></p> <p><b>Teacher: Colin Herd</b> <b>Athletics and Keep Fit:</b> Developing gross motor skills, leadership and of own and others successes, through athletics and keep fit based activities.</p> <p>P3 &amp; 4 <b>Teacher: Faye Burgess</b> <b>Tag –Rugby/Athletics</b> Individual and team skills.</p>

<p style="text-align: center;"><b><u>Forest School P16 Department</u></b></p> <p><b>Exploring the Outdoors &amp; Gardening</b>  <b>Teachers: Eleanor Duckworth &amp; Faye Burgess &amp; Nicola Jackson</b>  Seasons changing from Spring to Summer and related activities with Spring Equinox in June, developing both team work &amp; self-occupancy skills through a variety of activities ranging from work based skills to holistic/sensory experiences, and learning through play and exploration.  Tools; shave horse, draw knife and auger. Sensory; mobiles exploring cause and effect. Also exploring storytelling.</p> <p><b>Wood skills</b>  <b>Design class based activities.</b>  <b>Teacher: Amalia Kostorizou</b>  Sensory Forest Schools: <b>Stone painting</b> to decorate the outside Forest School area.</p>	<p style="text-align: center;"><b><u>Duke of Edinburgh/ Outdoor Education</u></b></p> <p><b>Teacher Jane Philpott</b>  Bronze Award. Travel training in the community/ Road Safety Awareness/ Leadership skills/Fitness</p> <p><b><u>Walking</u></b>  <b>Teacher: Colin Herd</b>  Developing fitness, resilience, appreciating the natural and working with others during whole day walks.</p>
<p>Community Visit</p> <p>Local Parks/Cafes- P3 &amp; 4- to practise money skills/ personal safety/road safety.</p> <p><b>Teacher: Amalia Kostorizou</b>  Thursday am: Simply Cycling at Woodbank Park. Thursdays pm: P1 Community visit to Thom’s Bar</p> <p style="text-align: center;"><b>Teacher: Nicola Jackson</b></p> <p>Monday am: Visting, Woodbank and Bruntwood Park. Developing fitness, gross motor skills using large play equipment, walking, independence, purchasing a snack from the café with own money, self-awareness and social skills.</p>	<p style="text-align: center;">Work related/off site</p> <p>Individual programmes for select students to Broadstone Mill Café &amp; Charnwood Nursery</p>
<p style="text-align: center;"><b><u>Computing</u></b></p> <p><b>Teacher: Colin Herd</b>  P2 Developing communication skills using online and offline resources and activities.  <b>HLTA: Elaine Nagle</b>  Film making/ media skills using iPads.</p>	<p style="text-align: center;"><b>IEP Targets/Health &amp; Well Being</b>  <b>IEP Time-9.30-10.00am daily</b></p>

