



Summer term in L8

<p style="text-align: center;">Literacy</p> <p>Midsummer Night's dream. We will be looking at recognising characters and their feelings, recreating the story and sequencing. We will use sensory exploration, role play, create story boards and explore interactive choices. Students will have the chance to express themselves as different characters through love letters, potions, arguments and play writes</p>	<p style="text-align: center;">Numeracy</p> <p>Students during this term will be looking at shape, space and measure. Some students are focussing on experiencing these themes. Some students will be looking at time and begin looking at the difference between night/day, the seasons and finally looking at a clock. We continue to build maths activities into community visits and our cookery lesson to experience the use of money/measure in real life situations.</p>
<p style="text-align: center;">Cooking</p> <p>In Cookery this term L8 will be focussing on a number of different practical skills. Students will be given a choice each week about what they would like to cook with a focus on chopping skills and switch work activities involving cooking items. We will look at Scandinavian food and also begin to look at microwave and oven meals.</p>	<p style="text-align: center;">Cultural /History</p> <p>In cultural studies this term we are looking at Scandinavia as a group of countries. Students will study language, accents, music, dance, cuisine and other events linked to this area of the world. History will be incorporated into this subject.</p>
<p style="text-align: center;">Art</p> <p>We will be moving onto the design process with student's experiencing and developing skills by designing a top and then following the screen printing process. We are incorporating this into our 'Matilda'</p>	<p style="text-align: center;">Performing Arts</p> <p>We are practising for our upcoming performance of 'Matilda' in the summer term. Student will be practising their listening and speaking techniques. Students will experience being part of a group. We are also</p>

<p>work with our students designing a top for the whole department to wear during our performance.</p>	<p>building student's confidence in performing in front of large crowds.</p>
<p style="text-align: center;">Music</p> <p>Again used as practice towards our upcoming performance of 'Matilda'. Students will learn about listening to direction, timings within a performance and the different beats of the different songs. Confidence, well-being, emotions, new experiences, working with different adults/peers and being part of a group are also a focus of this lesson for the whole class.</p>	<p style="text-align: center;">PE</p> <p>Most students will take part in a sensory PE session focussing on the movement of the different parts of the body and encouraging engagement. Student's experience calming and relaxing techniques. There is an opportunity for some students to join hydrotherapy slots during the week.</p>
<p style="text-align: center;">Forest School</p> <p>Out in forest school we will be experiencing the seasons change from spring to summer, and amongst the student lead learning and free choice there will be opportunity to explore corresponding activities such as making collections of natural materials, water play and hiding and playing in the long grasses that start to rise as we head into summer. Now the weather is warmer we may be able to use the mobile hoist to assist students in wheelchairs to be more fully immersed the Wild Space. Our seasonal celebration will be the Summer Equinox in June. We will have some new tools to explore this term - a shave horse and draw knife, and an auger...used for green wood working and we will work towards making a stool or table. We will also have some more sensory resources -</p>	<p style="text-align: center;">Computing</p> <p>This term in computing we are looking at wellbeing and health. Some members of the class will be focussing on making choices and switch work using an interactive white board. Others will be looking at healthy recipes and writing shopping lists for these recipes. These will be incorporated into our cookery programme this term.</p>

<p>mobiles to explore cause and effect in the trees.</p>	
<p style="text-align: center;">PSHE</p> <p>We continue our focus on emotions and feelings towards ourselves and others. We have a girl's group with a mix of students across the department to discuss relationships and changes to our bodies. We will also have a focus on personal and private aspects of our bodies. Other member of the class are working on self-regulation exercise, OT exercises and experiencing making choices whilst building relationships within the group.</p>	<p style="text-align: center;">Science</p> <p>In Science, this term, we will be studying elements and compounds. We will be looking at the differences between these. Our student's will be looking at the difference in appearance in elements and their corresponding compounds. Student's will then experiment with chemical reactions and mixtures, focussing on safety and experiment techniques.</p>
<p style="text-align: center;">Community Visit</p> <p>Students will experience different parts of the local community. Travelling safely near roads, accessing local shops in order to practise money exchanges, how to talk to 'safe' strangers in the community and experiencing the sights and sounds of the busy environment near us. We have been visiting a local community café based in a church where students have experienced meeting different members of the community.</p>	<p style="text-align: center;">IEP Targets</p> <p>Students will be working on their own individual targets. Activities for this include taking part in conversation groups, practising OT exercises, going for walks around school, switch work, cause and effect experiences and physiotherapy sessions. Communication activities and OT activities with input from the relevant professionals when available.</p>