



Summer Term in L7

<p style="text-align: center;"><b>Literacy</b></p> <p>Midsummer Night's dream. We will be looking at recognising characters and their feelings, recreating the story and sequencing. We will use sensory exploration, role play, create story boards and explore interactive choices. Students will have the chance to express themselves as different characters through love letters, potions, arguments and play writes.</p>	<p style="text-align: center;"><b>Numeracy</b></p> <p>We will be looking at shape, space and measure. Some students are focussing on experiencing these themes. Some students will be looking at time and begin looking at the difference between night/day, the seasons and finally looking at a clock. We continue to build maths activities into community visits and our cookery lesson to experience the use of money/measure in real life situations.</p>
<p style="text-align: center;"><b>Cooking</b></p> <p>The students have requested to make toasties this term so we will be experimenting with different ingredients and finding out which is the most successful/preferred combination!</p>	<p style="text-align: center;"><b>Cultural /History</b></p> <p>Exploring Scandanavia. We will be investigating the different countries, practising greetings, looking at their traditions, listening to music and tasting food.</p>
<p style="text-align: center;"><b>Art</b></p> <p>KS4 are having a t-shirt designing competition this term. The winning design will be worn by all our students in our Summer performance of Matilda.</p>	<p style="text-align: center;"><b>Performing Arts and Music</b></p> <p>We are continuing to rehearse and polish up our show 'Matilda'. We are looking forward to performing it for family and friends in July!</p>
<p style="text-align: center;"><b>Science</b></p> <p>In Science, this term, we will be studying elements and compounds. We will be looking at the differences between these. Our student's will be looking at the difference in appearance in elements and their corresponding compounds. Student's will then experiment with chemical reactions and mixtures, focussing on safety and experiment techniques.</p>	<p style="text-align: center;"><b>PE</b></p> <p>This term in PE the topic is Athletics. Students will be working as individuals and as partners. We will be participating in warm up and cool down exercises as well as various athletic activities such as sprinting, relay, jumping and throwing.</p>
<p style="text-align: center;"><b>Community Visit</b></p> <p>We are looking at using money in a shop independently. We will be walking up to the shops/café and students will be encouraged to handle their purses/wallets independently or supported, pay for their items and wait for their change.</p>	<p style="text-align: center;"><b>IEP Targets</b></p> <p>We are continuing to look at our independent work skills. This includes but is not limited to fine motor skills, cutting, writing, typing, reading, communication and sensory circuits and money recognition.</p>

## Forest School

Out in forest school we will be experiencing the seasons change from spring to summer, and amongst the student lead learning and free choice there will be opportunity to explore corresponding activities such as making collections of natural materials, water play and hiding and playing in the long grasses that start to rise as we head into summer. Our seasonal celebration will be the Summer Equinox in June. We will have some new tools to explore this term - a shave horse and draw knife, and an auger...used for green wood working and we will work towards making a stool or table.