



Summer term in L2

<p>Literacy Mark making, fine motor Contemporary fiction</p>	<p>Numeracy Shape space and measure</p>
<p>Cooking Basic skills + hygiene</p>	<p>Cultural /History Romans</p>
<p>Art Tribal/indigenous Art</p>	<p>Performing Arts Loneliness and friendship + Back to the Future performance practice</p>
<p>Music Back to the future performance practice</p>	<p>PE Athletics</p>
<p>Forest School Leader to choose from available options from big boss plan. Planning is related to students IEP targets</p>	<p>Computing Programming</p>
<p>PSHE Growing and changing – our bodies</p>	<p>Science Living things and their environment</p>
<p>Community Visit Adapted bikes, swimming, climbing and outdoor play equipment</p>	<p>IEP Targets Increasing demand tolerance Increasing attentive/engaged time Decreasing behaviours that challenge Independent navigation of school Safety Arousal level regulation</p>

Notes : Content of the curriculum not always delivered in discreet sessions. The students of L2 are extremely intolerant of demand and find engaging with work that requires them to be stationary difficult. Curriculum content is delivered at any time during the day by team who are aware of the students' targets (H level and IEP). Discreet session are delivered in small chunks currently lasting up to 15 minutes for topics with content/activities that the students find particularly hard to engage with. As the year progresses the students will be expected to participate in longer sessions as their focus improve.