

Overview of planning -Summer term in L5

<p>Literacy Fiction: The Rainbow Fish Non Fiction: Our local area</p>	<p>Numeracy Counting and recognising numbers Time</p>
<p>Cooking Following symbol supported recipes, exploring and preparing ingredients, using equipment, operating equipment with switches.</p>	<p>Cultural /History Australia The Romans</p>
<p>Art Indigenous Australian Art Aboriginal art – dots and colour.</p>	<p>Performing Arts Rehearsal and performance of KS3 production Back to the future</p>
<p>Music Music therapy session with Sarah from Norf Robbins.</p>	<p>PE Stretching and physio programmes. Communication through touch using TACPAC More Able – Indoor/Outdoor Games.</p>
<p>Forest School Experiencing the changes outdoors from Spring to Summer. The use of tools and sensory resources.</p>	<p>Computing Digital Literacy: Creating a power point of our class. Learning about cause and effect through the use of switches and ICT games.</p>
<p>PSHE Relationships: Learning about important people in my family and self- awareness (things I like and dislike)</p>	<p>Science Light and Sound: Exploring and making light and sounds.</p>
<p>Community Visit The local park and shops</p>	<p>IEP Targets Discrete morning sessions and in lessons.</p>