



R.E. & Collective Worship Policy

HEATON SCHOOL

2018-19

Heaton School Policy Record

**R.E. & Collective Worship Policy Agreed at:
Teaching & Learning Committee 20.11.18**

Signed and Approved by:

Headteacher ----- (Signature)

----- (Name)

----- (Date)

Chair of Committee----- (Signature)

----- (Name)

----- (Date)

To Be Reviewed: September 2020

Designated person: J Curtis, Headteacher

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Heaton School
Religious Education Policy Document 2018-19

1. Why is R.E. important?

- It encourages pupils to learn about differing religions beliefs, traditions and values
- It contributes to pupils' personal development and well being
- It contributes to community cohesion
- It offers opportunities for personal reflection and spiritual development

2. What is the law on R.E.?

- R.E. must be provided in accordance with the local syllabus, in our case the agreed Stockport R.E. syllabus (primary). In special schools R.E. should be taught as far as is practicable in accordance with the local syllabus.
- Every agreed syllabus shall reflect the fact that traditions in Britain are in the main Christian whilst taking into account the teaching and practices of other principal religions represented in Britain.
- Parents have a right to request the withdrawal of their child from part or all of R.E.
- Teachers have the right to withdraw from teaching the subject

3. Time and resources

- At key stages 3 and 4 R.E will be taught for one lesson a week and through PSHE and other curriculum areas.
- At key stage 5 R.E will be taught across the curriculum and will be studied broadly through special festivals and occasions.
- Festivals and celebrations will also be delivered through assemblies and whole school activities.
- Resources are stored in the Resource area next to the drama studio. Electronic resources can be found on the server RMSTAFF/curriculum areas/RE.

4. What religions and beliefs do we teach?

- By the end of KS4 pupils will have studied Christianity Buddhism, Hinduism, Islam, Judaism and Sikhism.
- In KS5 pupils will continue to learn about these religions through festivals and special occasions
- Pupils will have the opportunity to be involved in a variety of spiritual activities and learn about non-religious belief

5. Concepts and Key features

- At Heaton School we will concentrate learning about understanding other ways of life and beliefs, celebrating difference and understanding common moral values
- At Heaton School R.E. will encourage pupils to develop self awareness, respect for all, open mindedness, and awe and wonder.

6. Attainment targets and assessment.

There are 2 attainment targets

- learning about religion
- learning from religion.

At Heaton School most pupils will be working below level 1 at p levels and occasionally at Level 1. Pupils will be assessed at the end of year and levels/achievements will be reported in module reports and annual reviews.

7. Schemes of work

Pupils will follow a prescribed syllabus across the year groups with areas broadly linked to the document 'Secondary Religious Education Modules (for pupils with learning disabilities)', Piper Hill School. There are also schemes of work from the Stockport primary syllabus that will be useful for teachers in planning.

8. Teaching and learning styles

- The curriculum is also delivered through whole school festival celebrations PSHE and daily assemblies
- The curriculum is differentiated for Independent Learners Supported Learners and Experiential Learners
- The curriculum will be enhanced by the involvement and active encouragement of visitors to school as our pupils are very responsive to experiential learning
- Pupils will be encouraged to express their responses clearly and imaginatively in a variety of ways, e.g. through oral and written work art and craft, music, dance and movement

9. Collective Worship

School worship should promote the following

- wonder at the natural world
- delight at being alive
- an exploration and expression of emotions
- a sense of community
- shared values

The focus will be found in those matters that concern Heaton School and the local and wider community.

Ways of using prayer include

- silent reflection (let us think about / promise to)
- response (through language, music,drama)
- communication (how do you feel)
- concentration (using candles / light etc)

Collective worship will take place in assemblies and/or whole school activities. It may also take place during registration or tutor group time.

Review Autumn 2018