



CITIZENSHIP POLICY

HEATON SCHOOL

Heaton School Policy Record

**Citizenship Policy Agreed at:
Teaching and Learning Committee 20.11.18**

Signed and Approved by:

Headteacher ----- (Signature)

----- (Name)

----- (Date)

Chair of Committee ----- (Signature)

----- (Name)

----- (Date)

To Be Reviewed: Autumn 2020

Designated person Karen Meese

Governors with Remit: teaching and learning committee

CITIZENSHIP POLICY

INTRODUCTION

At Heaton School we believe every student should have the opportunity to develop their understanding of Citizenship and their place in the World. As part of our 'Outcomes for Adulthood' agenda, we feel that Citizenship is a means of enabling students to develop their understanding of community, society, social and moral responsibility and to appreciate and value their place in the World.

BACKGROUND

There are three interrelated strands that should run through all education for citizenship.

1. **Social and Moral Responsibility**

Pupils learning from the very beginning self-confidence and socially and morally responsible behaviour, both in and beyond the classroom, towards each other and those in authority.

2. **Community Involvement**

Pupils learning how to become involved in the life and running of their school, community involvement and service in the neighbourhood and the local area.

3. **Political Literacy**

Pupils learning about the institutions, issues, problems and practices of our democracy. Also, how citizens can make themselves effective in public life, locally and nationally through skills and knowledge, which can be termed political literacy. This then encompasses more than political knowledge alone.

TEACHING CITIZENSHIP

At Heaton School, we recognise that the teaching of citizenship should be relevant to the individual's age, needs, concerns and connect with their interests and experiences relative to their ability and background.

We believe that Citizenship should provide appropriate opportunities for pupils to actively engage with and address real life issues.

We aim to:

- Build on what students already do well
- Vary the depth of coverage to meet the needs of individual student
- Develop an innovative approach to PSHE and Citizenship.
- Consider the values we priorities and promote as part of Heaton's ethos.
- Reflect the principles of inclusion.

CITIZENSHIP PROVISION AT HEATON SCHOOL

Citizenship underpins most of the work we do with students at Heaton School. It is taught alongside PSHE in the timetable, but there are many opportunities for young people to access the Citizenship curriculum. These include:

- Tutor time
- Community Visits
- PSHE
- Cultural studies
- Work experience
- Charity collections
- Assemblies
- Visitors to school
- RE
- Student Council

ASSESSMENT AND ACCREDITATION

Assessment

At Heaton, Citizenship is assessed using H scales in Lifeskills, Friendship and Community and Understanding the World.

There are a range of additional approaches used at Heaton to recording pupil's achievement in Citizenship:

- School awards and certificates
- Community awards
- Welsh Board Accreditation Progress file
- Keeping portfolios / photographs /videos of community involvement
- Involvement in whole school events

POST- 16 CITIZENSHIP

If young people at Heaton are to value their citizenship learning, it is essential to recognise their achievements. This may be through:

- **Events** – such as open days, parents' evenings, community events and celebrations.
- **Reports** – for example those for young people themselves, parents, prospective employers and Post 19 Education establishments.
- **Evidence** – for example displays, photographs, video, exhibitions and portfolios.
- **Awards and Certificates** – for example 'Student of the Week', Youth Service awards
Awards for Excellence and units within Welsh Board